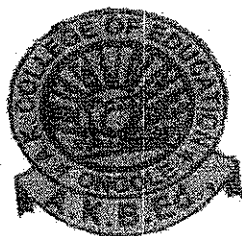


ANDHRAKESARI COLLEGE OF EDUCATION

(Approved by NCTE, Affiliated to ACHARYA NAGRJUNA UNIVERSITY , GUNTUR)

Cheruvukommu Palem Road ,Pelluru (Post), ONGOLE – 523 272 ,
PRAKASAM Dist ., (A.P)

B.Ed COURSE : SEMESTER – 4



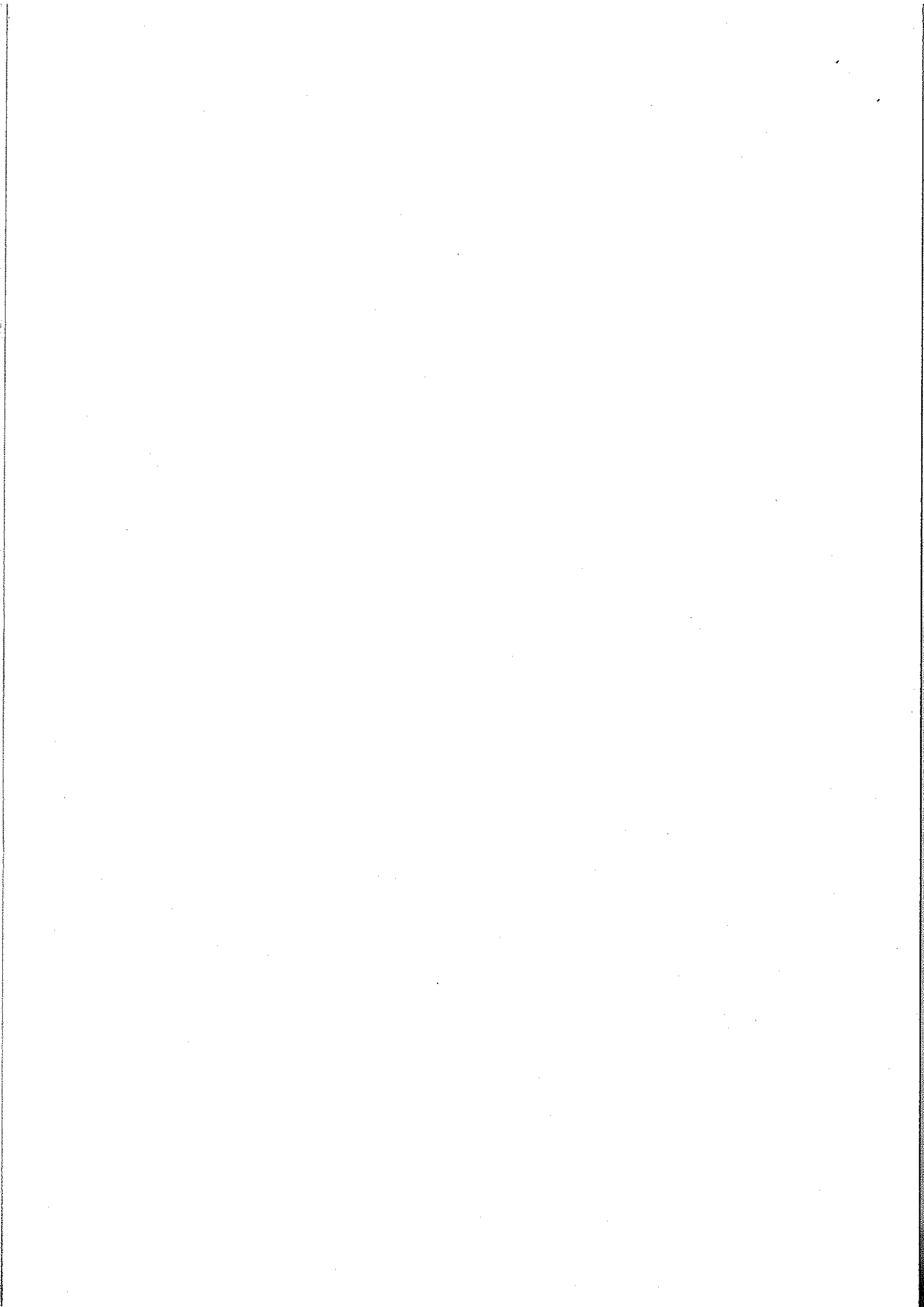
S4P – COURSE XVI

INCLUSIVE EDUCATION

PRACTICUM: ACTIVITIES/PROJECT/RECORD

Name of the student Teacher -----

Roll No : ----- Reg.No :-----

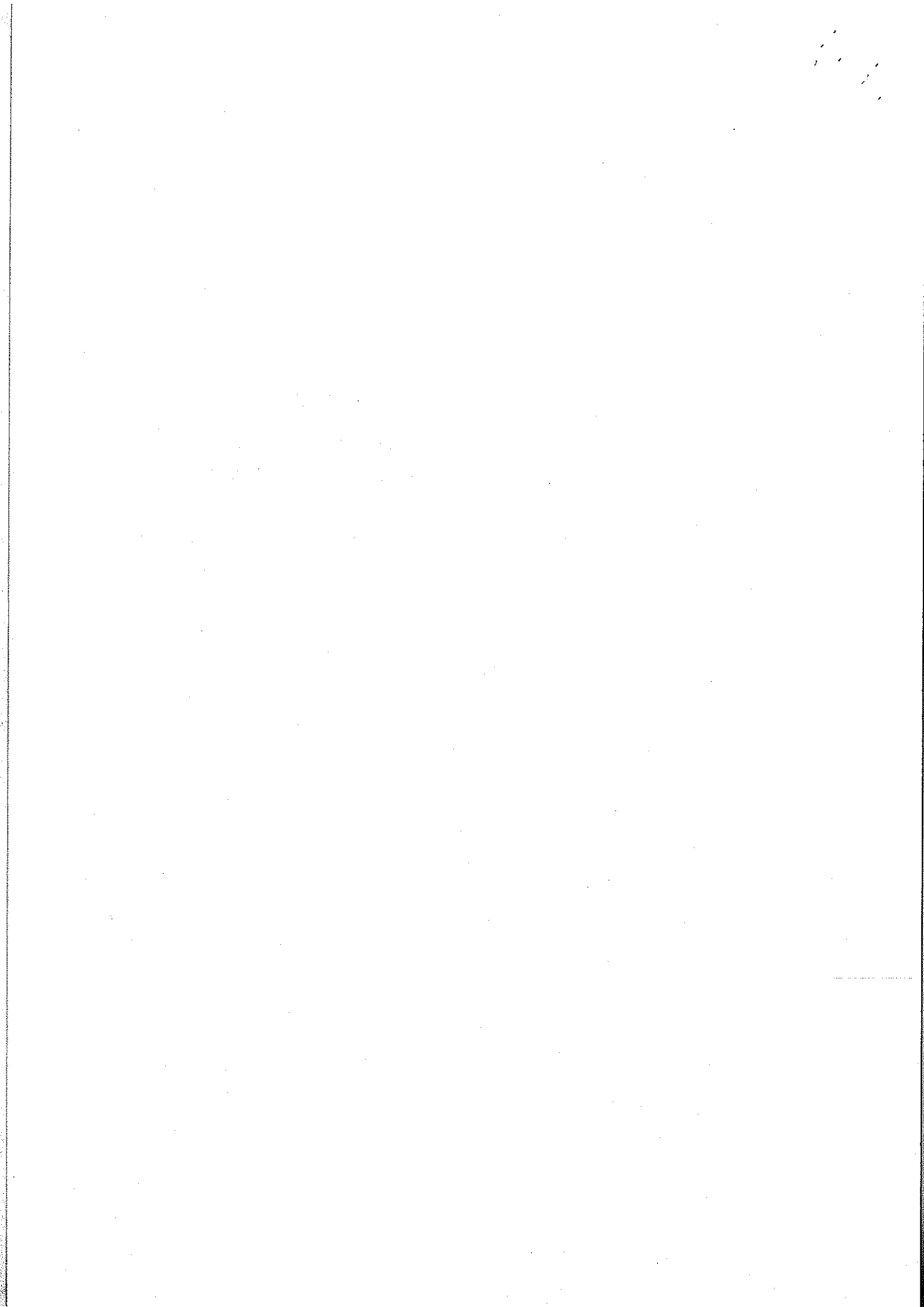


Certificate

This is to certify that Mr./Mrs./Kum. N. Sireesha
Class No ----- Regd No. Y16Ed31003 has completed
the required activities regarding to Inclusive Education practicum
towards the fulfillment of B.Ed course work stipulated by the Government of
Andhrapradesh and approved by Acharya Nagarjuna University.

This Record is assessed.

Signature of the Lecturer



IV Sem Index Inclusive Education.

<u>S.No.</u>	<u>Activities</u>	<u>Page No</u>
1.	Prepare case studies of two differently abled children	1-5
2.	observation of '5' class room teaching periods in each of Special Schools and inclusive schools and prepare a report highlighting the teaching strategies implemented by the teachers.	6-9.
3.	Form a small group of 5-6 student teachers and conduct an awareness camp in any village/ward on causes prevention and referral services available for differently abled children and prepare a report.	10-13.

S.No	Activities	Pg.No.
4.	Visit any one NGO offering vocational training for Special Children and prepare a report.	14-
5.	Critically analyse the needs, strengths and issues of different categories of children - mentally, visually and hearing challenged.	

Activity - 1

①

* Prepare case study of two differently abled children.

* Introduction :-

In case study of two differently abled children in their skill, educational programmes, Games, Intelligence is different from differently abled children.

Generally these status and situations are different from each other. There are many people in high status.

* Definition :-

The people/children who will study with special needs & Special Education, they are called children with special needs.

* Objectives :-

→ Children with special needs are the main needs of differently abled children.

- * There is difference in teaching methods.
- * Children with special needs objectives is different and creative.
- * It gives/ improves self respect.
- * Co-operative, collaboration methods is used.
- * Equality social values are improved.

* Main Aim:-

Taking children with special needs of two students and observing.

* children without vision:-

Name : K. Anil Kumar.

Fathername : K. Veeraiyah.

Mother name : K. Raman.

Age : 15

Class : 8th

Address : Rhamman district.

Children with learning disabilities:-

Name : K. Ravindra.

Father's Name : K. Venkateswarlu.

Mother's name : K. Ratnam.

Age : 16.

Class : 7th.

Address : Banduragilla - Darsi Mandal.

* Reading disability:-

The good language is not coming out of Ravindra. He has a language reading disability.

② Writing disability:-

He can't write and do any actions and works with his hands, because he had pains of hands.

③ Retention Disabilities:-

He has a retention disability because if he learns something within half an hour he will forget that matter.

④ Role of parents:-

The role of parents should be very careful on children because they can't do without any support.

* Facing problems:-

They face problems mainly in schools & in family. Because they can't understand the language of their family & in schools.

* Learning outcomes:-

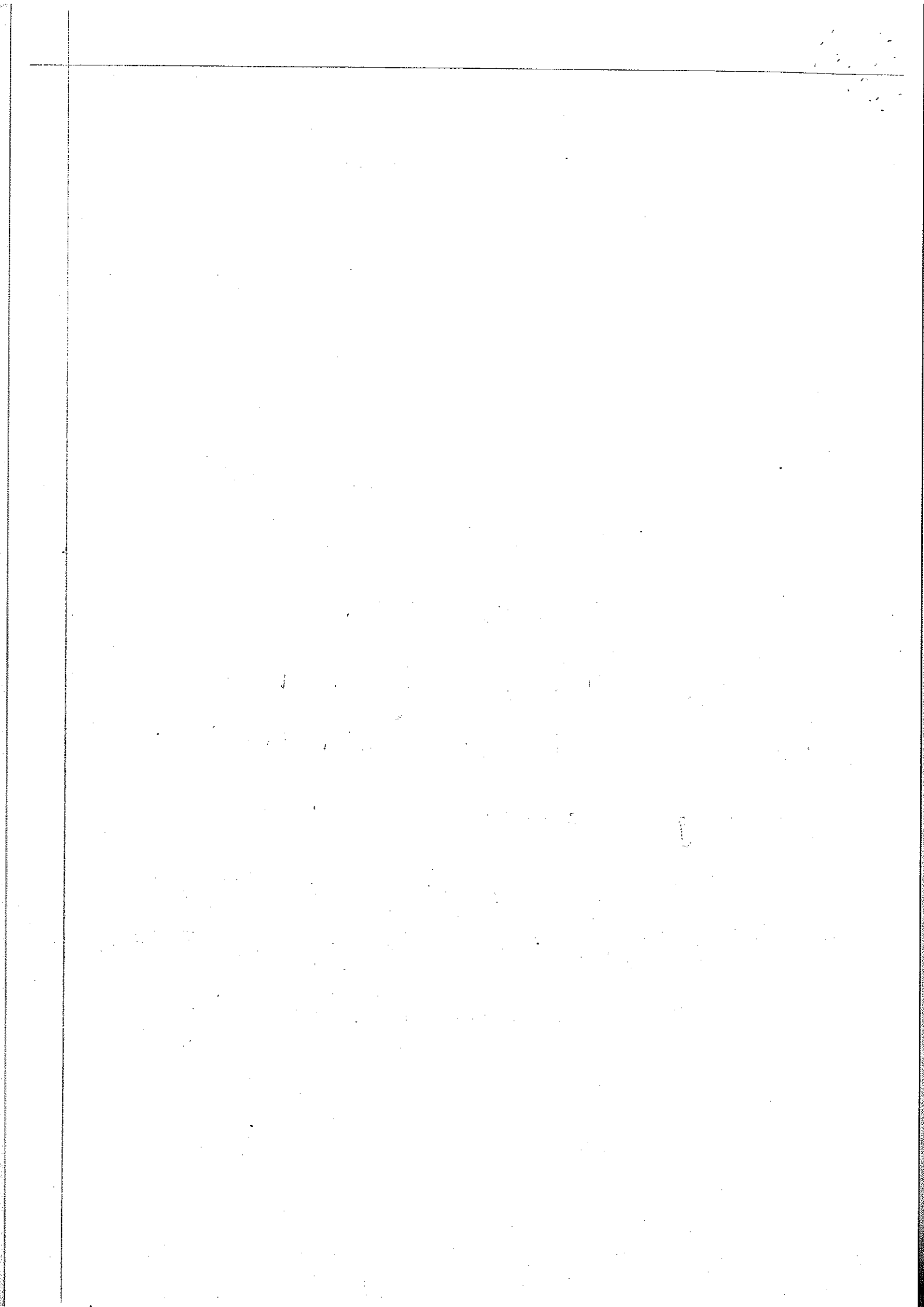
- * To help the students with learning disabilities.
- * The parents should keep responsibility of their children.

- * To identify the children with special needs.
- * using colour books, and dolls.
- * Giving Braille to the people who can't see with their naked eye.

* Conclusion :-

I am studying in Andhra Kesari College of Education - B.Ed - 1st year. Apart of these activity the children with special needs: we should study about two children with case study, we should identify the learning disabilities of children.

The govt. should provide cooperation, status, needs, the process of education, about parents, & introduced in that activity.



Activity 2

⑥

* observation of 5' class room teaching periods
in each of special schools and inclusive
Schools and prepare a report highlighting the
teaching strategies implemented by the teachers

* Introduction:-

A part of this inclusive education, we should observe the class room teaching periods in each of special schools and inclusive schools, we should prepare a report and should highlighting the teaching strategies implemented by the teachers.

For this, I went to St. Theresa's High School for 6, 7, 8, 9, 10 classes and I observed

* Objectives :-

* while teaching in classroom, the teacher's role is very important.

* To give opportunities like emotions, and social jobs.

⑦

* We should think creatively and should think in a different manner for teaching.

Main Aim:-

To know about the Environmental Situation of 5 Classrooms.

① 6th class:-

First I observed 6th class in St. Theresa's High School. There are good facilities for students, and also they have hostel facilities also. There is a good hygiene conditions that are prepared by teachers.

* uses of Teaching:-

In St. Theresa's High School, teaching is good. The students can understand the lessons what they are taught.

* According to lessons:-

According to lessons, they get good

teaching.

* New methods:-

Every day the teacher should think creatively and should implement new methods in classrooms.

* 7th class:-

① Teaching:-

The teaching should be very interest and explosive. The teacher should teach good things and should improve good habits of discipline.

② New methods:-

Every day the teacher should implement new methods in teaching.

9th class & 10th class:-

* For 9th & 10th class, we should use F.L.M's mind mapping, ideas eliciting, we should

Implement in Classroom.

New methods :-

They should implement new methods and Strategies to improve their creativity and Eliciting ideas from them.

* Learning outcomes:-

- * To learn about how to teach children with Special needs.
- * To know about teaching strategies, lessons, New methods in Special schools.
- * To know about teaching, lessons, New method in Inclusive schools.

* Conclusion:-

I am studying in Andhra keeravani College of Education. Apart of these Activity I observed 5 classrooms teaching periods in each of Special schools and inclusive schools and I submitted a report.

* Form a small group of 5-6 students teachers
and conduct an awareness camp in any village/
ward on causes, prevention and referral services
available for differently abled children and
prepare a report.

* Introduction:-

In these activity, the advises should be given to the students those who are with special needs, and we should give decisions to the students, because they can't make decisions those who are with special needs. We should conduct a camp that awareness in a village/ward and prevention of differently abled children.

* Differently abled Children:-

General children, with special needs, special T.L.N's, with general teacher, the teaching process is continued during the classroom teaching.

* Main Guest:-

For this awareness camp I invited

as main guest as Ward number, Health department Staff, and Ward members in govt. Nurses, are invited to the Meeting.

* Other Teachers :-

We are conducted this meeting with '8' members.

* Beginning :-

First, I talked in the meeting. After the main guest, the stage is decorated by the ward number, health doctor, Nurse, we are invited by them.

* Nurse :-

Nurse is talking about the special needs of children. We should not immitate the children without providing needs to them.

* Ward number :-

Ward number D. Koteswasamma Garu has talked about the special needs of children. The govt provides needs to special children.

* Health doctor :-

Health doctor is talked about the special needs of children; the genes is the

main default for the children.

* Elders :-

I told to talk to the people. So they talked with the people of children with special needs.

* At last - camp :-

they are talking at last to the students those who are special needs. We should provide all needs, and money to the students.

* Learning outcomes :-

* To provide all needs to the children with special needs.

* All services should belong to the special children from government.

* The doctor, nurse, ward member also talked with them.

* We should provide good needs to the children.

* We should provide special status in society.

* Conclusion :-

I am studying in Andhra Pradesh College of Education. Apart of these activity

In Addanki Mandal, 7th ward, other teachers also conducted awareness camp.

There main quest is Health doctor, ward number, and children with special needs. They should teach good things to the students which gives inspirations.

Activity-4

(10)

* Visit any one N.G.O offering vocational training for special children and prepare a report.

* Introduction:-

Apart of this, inclusive education, I went to K.G.B.V School and I knew about the status and situations of this school.

- According to Indian Constitution, Article 51(A), 45(2)(A), for 6-14 yrs age they should be educated.

* Reservation facilities:-

According to Sec-(29) the handicapped gets Reservation 3% and SC, ST's gets 33% Reservation.

* Objectives:-

* Should develop girls' literacy rate.

* We should register their marks, literacy rate, and Date of birth.

* To develop allround development.

* We should develop skills, leadership qualities, self belief, etc.

* Main Aim of this Activity :-

To Explain about K.G.B.V Schools means Gandhi Balikala Vidhyalayam.

* Kasturibha Gandhi Balikala vidhalayam is in angole.

@ Penta. Anjaneyulu - 10th class :-

LDIS Code : 28184600630.

R.C. No : 4762-RVM/SSA/K.G.B.V.

School code : 15740.

S.O : Sumanjali

Play ground : Total Playground/Acres.

Prayer :- 8:15- prayer will start.

* Things/objectives :-

Good Morning, Sarehahase Aalaha, G.B. Bits, news reading, Janaganamana, etc.

Teaching Staff :-

In this 'U' members will be there in teaching staff. Teaching staff 'U' members.

* Mid-day Meal Plan:-

Mid-day meal programme is conducted in schools. Morning - breakfast, Afternoon-meals, Evening - Snacks & fruits will be given to students.

* R.G.B.V. Evaluation process:-

No.	Evaluation	Months.
1.	Beginning Exam	June
2.	Formative Evaluation-1	July
3.	Formative Evaluation-2	August
4.	Summative Evaluation-1	September
5.	Summative Evaluation-2	November
6.	Formative Evaluation-3	December
7.	Formative Evaluation-4	February
8.	Summative 4 -3	April

* N.G.O. Report:-

Section - 30(B):- Education, Emotions, Occupation, organisation, in Colleges, Schools, handicapped, Building Construction, etc.

Sec-(39) - Govt. organisations, N.G.O. are conducted to ⁱⁿ Educational institutions.

Circular No. DE-40(20) EVG-IEDC -
Circulari 19998-7109-8699 Date 3.06-01-2003
Educational institutions in delhi, '6' yrs - 14
yrs should educate all, not to quarrel
out of the school.

* Learning outcomes:-

- * To know about how they ^{are} working in
K.G.B.V. Schools.
- * To prepare the sections according to acts.
- * SSA is processed to girl child.

* Conclusion:-

I am studying in Delhi College of Education. A part of these activity, N.G.O. are performed important role in K.G.B.V Schools. Children with special needs, how they are conducting special programming are introduced in this activity.

* Critically analyse the needs, strengths, and issues of different achieved children mentally, visually and hearing challenged.

* Introduction:-

In this activity, this is a part of inclusive Education, we should critically analyse the needs, strengths, and issues of different achieved children mentally visually and hearing challenged & introduced in this activity.

* Objectives:-

* In schools, many opportunities are given to the students without see with their naked eye.

* Special teachers should be allotted to the special students.

* Hand skills should be developed.

* Main Aim:-

children with special needs without seen with their naked eye, Mental Retarded listening skills, are / should be developed on the students

* Low vision :-

The children with low vision can't see with their naked eye. The low vision is 20°.

* The vision below 20° - children :-

- * Intelligence quotient is low in the children.
- * Abstract Intelligence should be developed in the children.
- * Listening, Speaking, Reading, Writing skills must be developed.

* Inspirations :-

Handicapped / Physically Retarded
According to 1995 Act (PWD), Light Reaction is forced on the eye sight of the student because their eye sight is 6/w
6/60 below

* Strengths of Students :-

Mentally retarded people is Severed by many diseases. This diseases leads to death which is given to the children by the govt.

1995-PWD -Act.

* problems of children :-

They have many weaknesses because they can't listen the lessons, they can't understand the language.

* Needs :-

They should provide & supply the needs to the students. After onwards we should provide their personal needs which is supplied by the govt. of. A.P. The govt. should co-operate this needs to students that are full-filled by management schools.

* Learning outcomes:-

- * During the period of PWD-1995 Act, the vision must be 100% below the 6/60.
- * Mentally retarded persons can't study the lessons without help of others.
- * we should help the poor & mentally retarded with children who has special needs.

* Conclusion:-

I am studying in Andhra Kesari College of Education. Apart of these activity, in inclusive Education, I observed and studied about the Retarded people who has special needs, strengths, issues of different children achieved mentally and visually and hearing challenged have introduced in this activity.